

# LILAC 2018 DRAFT PROGRAMME (subject to change)

Wednesday 4<sup>th</sup> April 2018

09:30 – 12:00 Registration (Central Teaching Hub)

10:00 – 12:00 Parallel Sessions 1 (Rendall);

Room	Seminar Room 10	Seminar Room 11	Seminar Room 3	Seminar Room 4	Lecture Theatre 6
Chair	Cath Dishman	Catherine McManamon	Louise Makin	Jonas Herriot	Nigel Morgan
10:00-11:00	<a href="#">Teaching referencing using Lego</a> (Masterclass) Michelle Bond	<a href="#">Through the My Learning Essentials Looking Glass</a> (Masterclass) Sam Aston & Anna Theis	<a href="#">Teaching information literacy in an active learning classroom</a> (Masterclass) Veronica Alfredsson & Louise Bjur	<a href="#">Swansea University Library's Information Literacy Box of Tricks – one size does not fit all</a> (Masterclass) Elen Wyn-Davies, Giles Lloyd-Brown & Suzanne Taylor	<a href="#">How to do backward curriculum design</a> (Masterclass) Charlie Inskip & Alison Hicks
Room	Seminar Room 10	Lecture Theatre 8	Lecture Theatre 7	Seminar Room 4	Lecture Theatre 6
Chair	Cath Dishman	Louise Makin	Catherine McManamon	Jonas Herriot	Nigel Morgan
11:15-12:00	<a href="#">Sociology in action: A comparative study of embedded Interventions for improved research and writing in the introduction of sociological research methods</a> Kari Weaver & Michelle Petrie	<a href="#">What do they know? What do they think they know? International students and research skills</a> Meggan Houlihan & Beth Daniel Lindsay	<a href="#">Reviewing the role of academic librarians in supporting student's digital capabilities: a qualitative case study</a> Manfred Gschwandter & Pam McKinney	Information literacy in the workplace Stéphane Goldstein & Marc Forster	<a href="#">Facilitating a programme level approach to information and digital literacy (IDL). The University of Sheffield's IDL model, framework, animation and offer. Findings of our participatory action research project</a> Vicky Grant, Amy Haworth & Elka Hubenova

12:00 – 12:50 Lunch (Central Teaching Hub)

12:50 – 14:20 Keynote – Barbara Band (Central Teaching Hub, Lecture Theatre A)

14:30 – 15:00 Parallel Sessions 2 (Rendall);

Room	Seminar Room 4	Lecture Theatre 6	Lecture Theatre 3	Lecture Theatre 7	Seminar Room 3	Lecture Theatre 8
Chair	Lisa Jeskins	Catherine McManamon	Louise Makin	Sam Aston	Zelda Chatten	Claire Packham
14:30-15:00	<a href="#">British Council Core Skills Programme in practice - lessons for librarians?</a> Sarah Pavey	<a href="#">Practice what you preach: developing information literacy through professional reading groups</a> Erin Nephin & Alison Park	<a href="#">Bridging the gap: should we reach out to schools to prepare 'research ready' students?</a> Carolyn Benny & Pauline Smith	<a href="#">In real-time or in your own time? Delivering tailored skills support to distance learners</a> Leanne Young	<a href="#">How do Computing students use the library?</a> Laura Woods	<a href="#">Academic staff perspectives of student digital information literacy skills</a> Angela Newton

15:00 – 15:30 Refreshment break (Rendall)

15.30 – 17:05 Parallel Sessions 3 (Rendall);

Room	Seminar Room 3	Seminar Room 6	Seminar Room 10	Seminar Room 11	Seminar Room 4	GFlex (Central Teaching Hub)
Chair	Emma Thompson	Pip Divall	Zelda Chatten	Jonas Herriot	Louise Makin	
15:30-16:30	<a href="#">Research for the terrified (and the tied up, the tired and the just plain turned-off)</a>  Emma Coonan, Geoff Walton & Sam Aston	<a href="#">Librarian matchmakers: using speed dating to introduce students to library databases</a>  Teresa MacGregor & Jill Chisnell	<a href="#">Stories-telling: harnessing the power of social media stories for teaching, learning, and outreach</a>  Marcela Isuster	<a href="#">Helping academics escape the Publishing Trap: a LILAC masterclass in copyright literacy</a> <b>(Masterclass)</b>  Chris Morrison & Jane Secker	<a href="#">Process drawing: a tool to promote reflective practice in information literacy</a>  Leah Emary, Suzie Kitchin & Helen Lawrence	Space to reflect on your learning
Room	Lecture Theatre 6	Seminar Room 6	Seminar Room 10	Seminar Room 11	Lecture Theatre 7	GFlex (Central Teaching Hub)
Chair	Emma Thompson	Pip Divall	Elaine Sykes	Jonas Herriot	Louise Makin	
16:35-17:05	<a href="#">Developing a holistic digital literacy programme</a>  Stephanie Jesper, Susan Halfpenny & Tony Wilson	<a href="#">Basic database search training for NHS library assistants</a>  Katie Barnard	<a href="#">SAGE Undergraduate Scholarship: enriching longitudinal research in the information-seeking behaviours and skills development of undergraduate students</a>  Claire Wallnutt	<a href="#">A new model of information literacy education in school settings. Exceeding skill-based approaches without losing their advantages</a>  Tibor Koltay & Enikő Szőke-Milinte	<a href="#">Plugging the gap: can online tutorials be more than just 24/7 support?</a>  Jackie Fealey, Donna Crookall, Pauline Smith & Nathalie Taylor	Space to reflect on your learning

19:00 – 21:00 Networking evening at the World Museum

21:00 – late LGBTQ+ Gathering at The Lisbon

## Thursday 5<sup>th</sup> April 2018

09:00 – 09:30 Registration (day delegates, Central Teaching Hub)

09:30 – 10:45 Keynote – Ola Pilerot (Central Teaching Hub, Lecture Theatre A)

10:45 – 11:40 Poster exhibition, sponsor networking and refreshment break (Central Teaching Hub)

### Posters:

- [A Kahoot quiz about Kahoot quizzes \(for teaching\) \(e-poster\)](#) – Michelle Bond
- [Getting organised: Bullet journals as stealth library advocacy \(e-poster\)](#) – Michelle Bond
- [Go ahead PUNC 14@#PU, make my day! What is academics understanding of information and digital literacy and how these literacies are taught to undergraduates at the University of Plymouth?](#) – Samantha Brown
- [Engaging with patients and members of the public – a new challenge for NHS libraries \(e-poster\)](#) – Emma Child
- [The gamification of teaching improvement](#) – Pip Divall, Joanne Kirtley & Andrew Hughes
- [A snapshot of information skills training experience of students transitioning from FE to HE](#) – Peter Field
- [Escaping the welcome cliches](#) – Adam Hill, Hannah Wise, Julie Lowe & Laura Barnett
- [Librarians and researchers: minding the gap](#) – Aimee Jones & Mark Lester
- [What does a digitally literate ... look like? Exploring staff digital capabilities](#) – Alison Kaye & Susan Halfpenny
- [Using OBL for IL and more](#) – Anne Lawrence
- [Rewarding excellence: the Information Literacy Award \(e-poster\)](#) – Nigel Morgan
- [Back to basics the SAFER way](#) – Barbara Sakarya
- [Coping with mediocrity: working with less-than-great assignments](#) – Elizabeth Webster

11:40 – 13:00 Parallel Sessions 4 (Rendall);

Room	Lecture Theatre 3	Lecture Theatre 8	Lecture Theatre 7	Seminar Room 3	Seminar Room 11	Lecture Theatre 6
Chair	Jacqueline Geekie	Dan Pullinger	Jonas Herriot	Kate Grigsby	Jane Secker	Giles Lloyd-Brown
11:40-12:25	<a href="#">Using principles of evidence based practice, critical pedagogy and workplace information literacy to tackle wicked problems in the context of social services information support in Scotland</a>  Lauren Smith	<a href="#">Drawing on identity and prior knowledge to join the conversation in research assignments</a>  Amanda Folk	<a href="#">Becoming essential to information literacy support: "What does embedded even mean?"</a>  Laurence Morris & Kirsty Bower	<a href="#">Mission critical: information literacy reframed as a university equality and diversity initiative</a>  Neal Baker	<a href="#">Using deception to measure the psychophysiology of information literacy</a>  Geoff Walton, Jamie Barker, Matt Pointon, Martin Turner & Andy Wilkinson	<a href="#">Emotional intelligence and information literacy: How cognitive biases interferes with motivation and skill development</a>  Alexis Smith Macklin
12:30-13:00	<a href="#">What shapes how academic librarians think about their instruction? And why does it matter?</a>  Eveline Houtman	<a href="#">Flipping information literacy</a>  Mary Beth Sancomb-Moran	<a href="#">Collecting meaningful feedback on Information literacy training: results of a project to evaluate feedback methods</a>  Kim Coles & Russell Burke	<a href="#">Bridging gaps in information literacy skills using a customised information literacy for medical undergraduates</a>  Rebecca Lavanie David & Caroline Pang Soo Ling	<a href="#">Mission Impossible 2...the sequel</a>  Rachel Posaner & Emma Green	<a href="#">Information literacy as a measurable construct: A need for more freely available, validated, and wide ranging instruments</a>  Helena Hollis

13:00 – 13:50 Lunch (Central Teaching Hub)

13:15 – 13:45 CILIP IL Group AGM (Central Teaching Hub, GFlex)

13:50 – 15:25 Parallel Sessions 5 (Rendall);

Room	Seminar Room 4	Lecture Theatre 6	Seminar Room 6	Seminar Room 11	Seminar Room 3	Seminar Room 10
Chair	Sam Aston	Rosie Jones	Nigel Morgan	Emma Coonan	Catherine McManamon	Jess Haigh
13:50-14:50	<a href="#">Developing your teaching philosophy</a>  Sheila Corrall & Amanda Folk	<a href="#">Future proofing the academic librarian: improving scholarly communication literacy in the UK</a>  Helen Blanchett & Claire Sewell	<a href="#">Blogging for course content and information literacy: our use of Medium in two taught units</a>  Chris Millson & Dave Hirst	<a href="#">Starting strong: engaging students with anticipatory sets</a>  Anne Deutsch & Brandon West	<a href="#">Philosophy in the library: developing critical thinking skills for future literacies</a>  Bart Lenart	<a href="#">The joy of reading at work, study or play: bibliotherapy in action</a>  Julie Walker
Room	Lecture Theatre 3	Lecture Theatre 6	Lecture Theatre 8	Lecture Theatre 7	Seminar Room 3	GFlex (Central Teaching Hub)
Chair	Sam Aston	Rosie Jones	Nigel Morgan	Emma Coonan	Catherine McManamon	
14:55-15:25	<a href="#">Teaching the next generation of IL educators: reflection for learning</a>  Pam McKinney & Sheila Webber	<a href="#">Scholarly communications: the other side of information literacy?</a>  Cath Dishman & Katherine Stephan	<a href="#">From consumer to producer: empowering students to be information creators</a>  Elizabeth Brookbank	<a href="#">Ace in the hole: employing active learning techniques to revitalize information literacy instruction and improve student engagement</a>  Alexandra Hamlett	<a href="#">Teaching referencing to students new to Higher Education (Masterclass)</a>  Aurélie Gandour	Space to reflect on your learning

15:25 – 15:45 Refreshment break (Rendall)

15:45 – 17:05 Parallel Sessions 6 (Rendall);

Room	Lecture Theatre 3	Lecture Theatre 8	Seminar Room 4	Seminar Room 3	Lecture Theatre 6	Lecture Theatre 7
Chair	Giles Lloyd-Brown	Elaine Sykes	Andy Walsh	Catherine McManamon	Emily Shields	Anna-Lise Harding
15:45-16:15	<a href="#">Tackling challenges with a challenge: a 30 day online staff training module to enhance library support for research-related information literacy skills</a>  Angela Young	<a href="#">Developing and delivering a learning and teaching support offer</a>  David Bedford	<a href="#">Information literacy services: planning and development in the midst of change (Masterclass)</a>  Kirsty Morrison, Sarah Kennedy & Sophie Gibbs	<a href="#">Let it be (a wiki): speaking words of wisdom about Wikipedia assignments in university courses (Masterclass)</a>  Marcela Isuster & Emily Kingsland	<a href="#">A rose by any other name would smell as sweet: integrating learning development with information literacy</a>  Emma Thompson & Casey Beaumont	<a href="#">Making the case: partnering with academics to embed information literacy competencies in a law module</a>  Susan McGlamery
16:20-17:05	<a href="#">Hidden gems: making use of library assistants to bridge the gap in information literacy training</a>  Debbie Phillips, Amy O'Donohoe & Rachel White	<a href="#">Using what academics really think to develop our teaching offer: mapping the learner journey at the University of Worcester</a>  Sarah Pittaway	<a href="#">Teaching tension: How exploring the tension between objectivity and social construction can enhance information literacy</a>  Dom Taylor	<a href="#">Closing the loop: using direct and indirect assessment of student learning to inform library instruction</a>  Lyda McCartin, Brianne Markowski & Stephanie Evers	<a href="#">"Your research should serve to improve the condition of people's lives": academic information literacy practices in international graduate students' own words</a>  Alison Hicks, Betsaida Reyes & Bronwen Maxson	Space to reflect on your learning

19:00 – 23:30 Conference dinner at Liverpool Metropolitan Cathedral

## Friday 6<sup>th</sup> April

09:00 – 09:30 Registration (day delegates, Central Teaching Hub)

09:15 – 10:15 Parallel Sessions 7 (Central Teaching Hub);

Room	Lecture Theatre A	Lecture Theatre B	Lecture Theatre C	Lecture Theatre D	GFlex
Chair	Jonas Herriot	Laura Woods	Geoff Walton	Pip Divall	Abi Ward
09:15-10:15	<a href="#">Advancing information literacy in higher education: four questions for debate</a>  Sheila Corrall, Charlie Inskip, Alexis Mackin, Ethan Pullman & Sheila Webber	<a href="#">Code in the IL classroom: moving towards a trans-discipline information literacy</a>  Kathleen Langan	<a href="#">The process is the outcome: a framework for student 'research as praxis'</a>  Kyle Feenstra	<a href="#">Developing a framework to improve information literacy in an entry to practice paramedicine program</a>  Nigel Barr	<a href="#">Teach them why: using information literacy threshold concepts to help undergraduates research better</a>  Shelley Harper

10:15 – 10:45 Refreshment break (Central Teaching Hub)

10:45 – 12:00 Keynote – David White (Central Teaching Hub, Lecture Theatre A)

12:00 – 12:45 Lunch (Central Teaching Hub)

12:45 – 14:25 Parallel Sessions 8 (Rendall);

Room	Seminar Room 3	Lecture Theatre 6	Lecture Theatre 8	Lecture Theatre 7	Lecture Theatre 3
Chair	Maria Follett	Jess Haigh	Giles Lloyd-Brown	Catherine McManamon	Jonas Herriot
12:45-13:15	<a href="#">ANCIL and the reflexive practitioner: a masterclass (Masterclass)</a>	<a href="#">Towards a systematic approach to international students</a>  Per Eriksson & Peter Igelström	<a href="#">Becoming a digital citizen: designing a massive open online course</a>  Susan Halfpenny & Stephanie Jesper	<a href="#">Maximising the impact of your LibGuides: taking the pedagogical approach to guide design (Masterclass)</a>  Alex Asman	Space to reflect on your learning
13:20-13:50	Emma Coonan & Jane Secker  (60 minutes; 12:45-13:45)	<a href="#">More than another LibGuide: taking social justice into the library classroom</a>  Elizabeth Brookbank	<a href="#">The Didactic Diamond – an information literacy model to explain the academic process in Higher Education (Masterclass)</a>  Tim Zijlstra	<a href="#">Nobody said it would be easy: innovative ideas for teaching information literacy as part of an academic skills programme (Masterclass)</a>  Rachel Myers & Simon Robinson	<a href="#">A collaborative approach to creating information literacy eLearning modules for the healthcare workforce</a>  Sarah Lewis & Tracey Pratchett
13:55-14:25	<a href="#">The Info Lit Journey: improving information literacy engagement through student-led immersive collaborative non-hierarchical learning activities</a>  Raewyn Riach	<a href="#">A NOOC in a MOOC world: On Course for your Masters</a>  Elizabeth Newall	<a href="#">From conference to collaboration: A university's journey from inspiration to implementation</a>  Zoe Collyer	<a href="#">Play as transformative information literacy education</a>  Andy Walsh	<a href="#">Let's chat: the art of delivering information literacy instruction in a virtual reference setting</a>  Nikki Tummon & Sandy Hervieux

14:30 – 15:05 Panel Discussion (Central Teaching Hub, Lecture Theatre A)

15:05 Conference closes

15:30 – 16:30 Tours of Liverpool University Library, Central Library and Liverpool John Moores University Special Collections